

Advanced Switch It – Page 1

Additional activities to use



Activity 1: Use mini-whiteboards with markers.

- The teacher dictates a word while the student writes it on the mini-WB
E.g. Clamp
- *The student says each sound as they write the word.*
- The teacher then asks the student to change the word to another one while changing only 1 sound, or 2 sounds for advanced phonics.
E.g. “Please change it to clump”

Activity 2: Use lines on the mini- whiteboards without letters.

- The teacher dictates a word while drawing out each of the sounds (one line per sound)
- The teacher then asks the student to tap on the sound that changes
E.g. _____
Clamp to clump

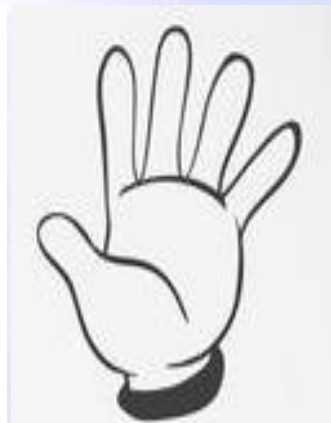


Activity 3: Use mini-whiteboards, then flip.

- The teacher dictates a word and has the student write it on the whiteboard.
E.g. Sprunt
- *The student says each sound as they write the word.*
- The teacher then asks the student to change the word to another one while changing only 1 sound, 2 sounds for advanced phonics.
E.g. “Please change it to sprond”. After switching, the student reads the word.
- The teacher then flips over the whiteboard so the students can't see. They will ask the student then to repeat the individual sounds of the word in order orally.
E.g. s-p-r-o-n-d

Activity 4: Use the fingers on your hands.

- The teacher dictates a word while pointing to each of her fingers with the sound (39:00 minute mark)
E.g. If we have the word *stomp*, and we want to change it to *stump*, which sound are we going to *switch*?
If the student points to the middle one, then the teacher should ask, what needs to go there to change it from stomp to stump?
~ Hopefully in this case, the student will say the sound /u/



Activity 5: No hands, no lines, no visuals

- The teacher asks the students, if we want to switch from black to block, what needs to switch? You need to pull out the /a/ and change it to /o/.

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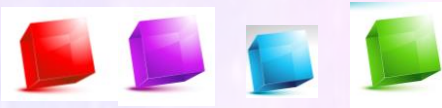
Additional activities to use

Activity 6: Use blocks (from LIPS program – 40 mins. 19 sec)

- The teacher begins by displaying small cubes in different colours to represent different sounds. E.g. The cubes for the word 'flip' may look like this:



- The teacher may continue by asking the student to change the word 'flip' into 'flop'. The student then has to look and identify:
 - ~ first, what sound needs to be changed
 - ~ second, the student changes the cube with the changing sound into a new one with a different colour.
 Afterwards, the cubes may look like this:



spr		A		nd
scr		E		nt
str	+	I	+	st
spl		O		pt
scl		U		mp

Activity 7: Use switches on the fly

- Use the following 3 types of sounds to put random nonsense words together.

OTHER IDEAS TO MAINTAIN SWITCH IT

- ❖ Use it when greeting students, “can you tell me what would happen if you take the “p” out of ‘spot’?”
- ❖ I’ve got the word “plump” and I want to switch it to “plimp”, what would I switch (Using hands to gesture)?
- ❖ These can be done when they are getting their lunches, walking down the hallway. These can also be differentiated according to your students.

IDEAS for Phonemic Manipulation Activities

- Phoneme addition.** Have students say a word, for example, the word, cram. Then you ask the student to add the sound /p/ at the end. The teacher tells the student to say the word again, but with the addition. The student then has to say the word cramp.
- Phoneme deletion.** The teacher begins by asking the student to say a word, for example, ‘sat’. The teacher then takes away a part of the word, for example, ‘s’. The student then says the word again, but they don’t say the sound ‘s’. The student has to say which is left, which is ‘at’.
- Phoneme Substitution.** The teacher begins by giving the student a word such as pot, then they ask the student to change the /o/ sound to /a/, making it pat. This can be done for a beginning, middle or ending sound.

Advanced Switch It – Resources

Cubes (clipart).n.d. Retrieved from: <https://www.vecteezy.com/vector-art/221497-collection-of-colorful-cube>

Ginsberg, M. n.d. *Advanced Switch It Video Lesson*. Retrieved from: Reading Simplified Reading Academy

Hand (clipart). n.d. Retrieved from: <https://www.vecteezy.com/vector-art/301449-different-hand-gestures-on-white-background>

Ombre background. Retrieved from: <https://www.ppt-backgrounds.net/pastel-clouds-presentation-background-download.html>

McGlinchy, M, Kalmbach, N. n.d. *Strengthening Reading Instruction in Grades 2 – 5*. Retrieved from: <https://slideplayer.com/slide/13167778/>